



Special Education Assistive Technolog  
**s e a t center**  
Illinois State Universit

## CALL FOR PAPERS

### *Assistive Technology Outcomes and Benefits*

Fall, 2008

Submission deadline: March 31, 2008

*Assistive Technology Outcomes and Benefits* is a peer-reviewed, cross-disability, transdisciplinary journal that publishes articles related to the *outcomes* and *benefits* of assistive technology (AT) across the lifespan. The journal's purposes are to (a) foster communication among vendors, AT Specialists, AT Consultants, and other professionals that work in the field of AT, family members, and consumers with disabilities; (b) facilitate dialogue regarding effective AT practices; and (c) help practitioners, consumers, and family members advocate for effective AT practices.

### Call for Papers for Volume 5

*Assistive Technology Outcomes and Benefits* invites submissions of original manuscripts for publication consideration. Only papers that address *outcomes* or *benefits* related to assistive technology devices and services will be accepted. These may include (a) findings of original scientific research, including group studies and single subject designs; (b) marketing research conducted relevant to specific devices having broad interest across disciplines and disabilities; (c) technical notes regarding AT product development findings; (d) qualitative studies, such as focus group and structured interview findings with consumers and their families regarding AT service delivery and associated outcomes and benefits; and (e) project/program descriptions in which AT outcomes and benefits have been documented.

This peer-reviewed journal will include a broad spectrum of papers on topics specifically dealing with AT outcomes and benefits issues, in (but NOT limited to) the following areas:

- Transitions
- Employment
- Outcomes Research
- Innovative Program Descriptions
- Government Policy
- Research and Development
- Low Incidence Populations

For information on how to submit manuscripts see the *Guidelines for Authors* at <http://atobjournal.org>

## Guidelines for Authors

### *Assistive Technology Outcomes and Benefits* Submission deadline for Volume 5: March 31, 2008

#### Submission Categories

Articles may be submitted under two categories—*Voices from the Field* and *Voices from the Industry*.

*Voices from the Field.* Articles submitted under this category should come from professionals who are involved in some aspect of assistive technology service delivery with persons having disabilities, or from family members and/or consumers with disabilities.

*Voices from the Industry.* Articles submitted under this category should come from professionals involved in developing and marketing specific assistive technology devices and services.

Within each of these two categories, authors have a range of options for the type of manuscript submitted. Regardless of the type of article submitted, primary consideration will be given by the journal to work that has *quantifiable results*.

Types of articles that are appropriate include:

- **Applied/Clinical Research.** Original work presented with careful attention to experimental design, objective data analysis, and reference to the literature.
- **Case Studies.** Studies that involve only one or a few subjects or an informal protocol. Publication is justified if the results are potentially significant and have broad appeal to a cross-disciplinary audience.
- **Design.** Conceptual or physical design of new assistive technology models, techniques, or devices.
- **Marketing Research.** Industry-based research related to specific AT devices and/or services.
- **Project/Program Description.** Grant projects, private foundation activities, institutes, and centers having specific goals and objectives related to AT outcomes and benefits.

In all categories, authors **MUST** include a section titled ‘Outcomes and Benefits’ in which a discussion is provided related to outcomes and benefits of the assistive technology devices/services addressed in the article.

## Manuscript Preparation Guidelines for Submission to

### *Assistive Technology Outcomes and Benefits*

All articles submitted will be refereed by the Editorial Review Board. Recommendations on suitability for publication will be taken as final by the Editor.

All other items would not be reviewed, but the editors reserve the right to refuse or (with the approval of contributors) to edit copy.

1. Each manuscript must reflect style guidelines of the *Publication Manual of the American Psychological Association* (5th edition, 2001).
2. Manuscripts should be **no more** than 25 pages in length (**double-spaced**), including references, tables, and figures. Due to the electronic format of the journal, all submissions should be submitted as email attachments in a Microsoft® Word format. The following information should be provided on the cover page of each manuscript:
  - Author'(s)' full name(s) and title(s)
  - Name of corresponding author
  - Job title(s)
  - Organization(s)
  - Full contact information of the corresponding author, including email address, postal address, telephone and fax numbers
  - Each manuscript should have at least the following components:
    - Title (up to 10 words)
    - Abstract (75 to 150 words) presenting the main points of the paper and the contributor's/s' conclusions regarding outcomes and benefits
    - 3-4 keywords
    - Main body of paper
    - **Outcomes and Benefits section**
    - References
3. Submissions should be double-spaced.
4. Articles should be subdivided into unnumbered sections, using short, meaningful headings according to *Publication Manual of the American Psychological Association* (5th edition, 2001).
5. Footnotes and endnotes are **not** accepted; all such information should be included in main text.
6. The keywords (just after the abstract) should be separated by **commas**, and each keyword phrase should have initial caps (e.g., Communication devices, Families).
7. Authors should not use underline to emphasize text, but use *italics* instead.
8. For figures, **.tiff**, **.eps**, and **.jpg** are preferred formats. Figures should be embedded in the text narrative at appropriate places and centered horizontally. Captions (maximum 6 to 8 words each) must be provided for every figure (below the figure) and must be referenced in the text. If scanned images are used as figures, authors are responsible for insuring that they are crisp images (i.e., no pixilation, fuzziness, or shading artifacts).

In the event that the file(s) can't be opened, the Editor will contact the corresponding author by email and request that the appropriate format be provided. Figures should NOT have text captions embedded in them. Text captions should be contained in the narrative. Figures that are copyrighted or adapted from copyrighted figures must have approval for use. Notation of this approval is included in the figure caption along with a letter from the copyright holder indicating approval for use or adaptation (see p. 174 of APA Manual for guidelines).

Sample

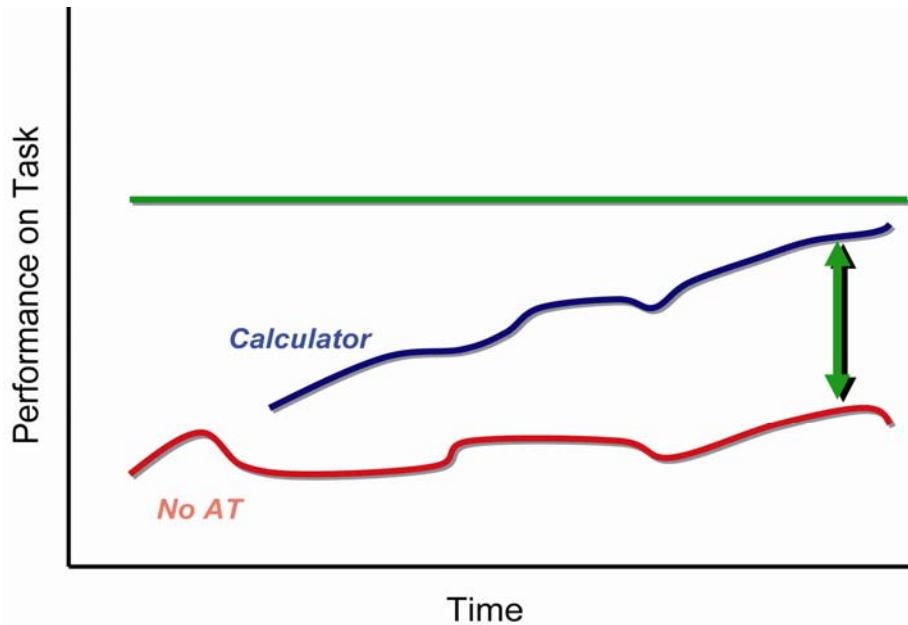


Figure 1. Comparison of direct teaching vs. use of calculator on functional performance. Source: ©2007, SEAT Center. Used with permission.

If the figure is excerpted or adapted from a previously published source:

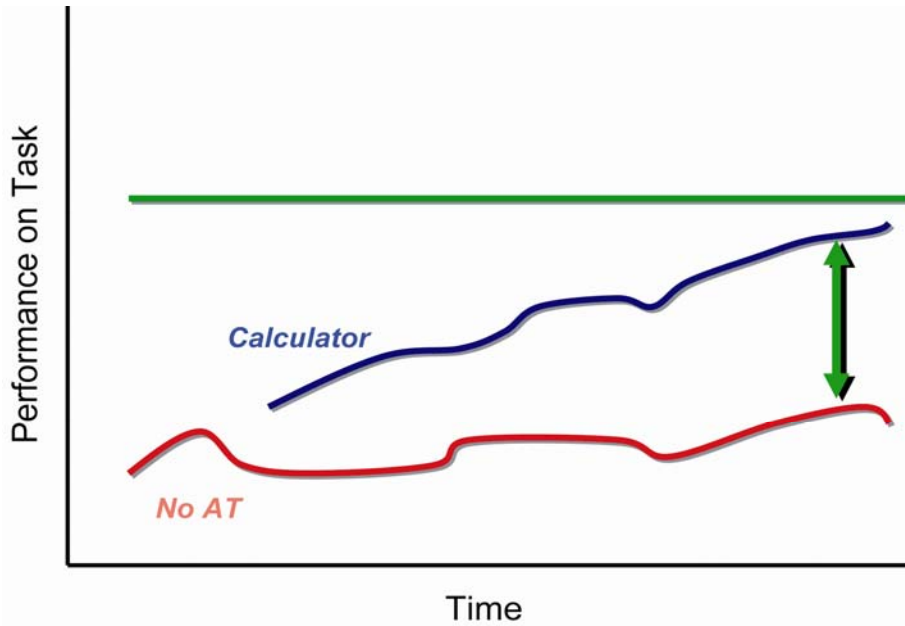


Figure 1. Comparison of direct teaching vs. use of calculator on functional performance. Source: Parette, H. P., Peterson-Karlan, G. R., Wojcik, B. W., & Bardi, N. (2007). Monitor that progress! Interpreting data trends for AT decision-making. *Teaching Exceptional Children*, 39(7), p. 6. Used with permission.

9. Tables should be included in the text at appropriate places and centered horizontally. Captions (maximum 6 to 8 words each) must be provided for every table (above the table) and must be referenced in the text. Tables should not be graphic images, but should be original tables created using the Table feature of Microsoft® Word (see pp. 147-176 of APA Manual for table preparation guidelines).

Example:

Table 1

*Focus Group Participant Demographics*

| Professional | Gender | Degree | Yrs. Education | Role    | Classroom |
|--------------|--------|--------|----------------|---------|-----------|
| Sam          | M      | BS     | 16             | Teacher | Pre-K     |
| Joan         | F      | BS     | 17             | Aide    | Pre-K     |
| Deborah      | F      | BS     | 16             | Aide    | Pre-K     |
| Makela       | F      | HS     | 12             | Aide    | ECE       |
| Tom          | M      | BS     | 14             | Aide    | ECE       |

10. The References section should contain appropriate citations noted in the APA Manual (5<sup>th</sup> ed.)

*Sample citations*

**Journal article**

James, P., & Tatem, J. J. (2003). Assistive technology benefits. *American Journal of Occupational Therapy*, 39, 336-337.

**Paper presentation**

Stuart, S. K., & Kemp, L. M. (2003, January). *Native Americans and AAC issues*. Paper presented to the Annual Meeting of the Assistive Technology Industry Association, New Orleans, LA.

**Book**

Kalyanpur, M., & Harry, B. (1999). *Culture in special education. Building reciprocal family-professional relationships*. Baltimore: Brookes.

**Book chapter**

Soto, G., Huer, M., & Taylor, O. (1997). Multicultural issues in augmentative and alternative communication. In L. Lloyd, D. Fuller, & H. Arvidson (Eds.), *Augmentative and alternative communication* (pp. 406-413). Boston: Allyn and Bacon.

**Legislation** (Any law that is described in the manuscript narrative must be included in the Reference List; see p. 404 of APA Manual)

Individuals with Disabilities Education Act Amendments, 20 U.S.C. § 1400 *et seq* (1997).

No Child Left Behind Act, 20 U.S.C. 6301 *et seq*. (2001)

**Electronic Resources**

Use of electronic sources has become increasingly common, though many authors are unfamiliar with appropriate citation and referencing formats when using such sources. For any electronic citation, please refer to pp. 268-281 in the *APA Manual* for appropriate formats. Please be sure that the most current link to the file is presented in the reference (Note: Authors often use older Web citations that are no longer accessible or that are archived on other sites. Check the link to all electronic citations to ensure that it is still active; if not, be sure to locate the current link and include that in the reference.)

Institute for Matching Person and Technology. (2007). *Matching person and technology (MPT) assessment process*. Retrieved August 15, 2007, from <http://members.aol.com/impt97/mptdesc.html>

11. All statistical symbols should be in italics.
12. The Editor will acknowledge receipt of a submitted article immediately.
13. Authors are encouraged to write in the third person and use “person-first” language, i.e., the individual *precedes* the disability. For example, phrases such as “persons with disabilities,” “students with mental retardation,” “and “adults with cognitive impairments” are more appropriate than such phrases as “the disabled,” “learning disabled students,” or “mentally retarded adults.” Consumers and family members who submit manuscripts describing specific practices may use the first person.
14. A cover statement in the submission should indicate that the manuscript has not been published in whole or substantial part by another publisher and that it is not currently under review by another journal.

**All submissions for the third volume of *Assistive Technology Outcomes and Benefits* are due by March 31, 2008.**

After a manuscript has been accepted for publication and subsequent to making all changes recommended by the editorial review board, authors must send a copy of the revised manuscript and a computer file to the Editor via email to: [hpparet@ilstu.edu](mailto:hpparet@ilstu.edu) or via mail to: Dr. Phil Parette, Special Education Assistive Technology (SEAT) Center, Illinois State University, Campus Box 5910fa, Normal, IL 61790-5910

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